Finished-book check · Nov 12, 2026

BOTH SERIES

2 of 8

fully covered · 6 partial

Illinois standards map
Finished-book check, November 12, 2026.
Series 1 fully covers 1 of 8, with 5 partly covered.
Series 2 fully covers 1 and partly covers 6.
A standard is fully covered if either series fully covers it.
The columns on the next pages show Series 1, Series 2, and both together.

The detailed map begins on the next page.

Illinois Standards Map: Series 2

Money Nobody Taught You, Series 2 (15 books, available now) · standards alignment by legal/official code

AVAILABLE NOW · All 15 Series 2 books are published. Each row shows the Series 2 book(s) written to teach that standard. Use it alongside the Series 1 map.

Illinois Social Science Standards, Economics and Financial Literacy, grades 9-12, SS.9-12.EC.FL.1-9 (FL.6 reads "No standard"; 8 standards). The required consumer education course topics in 105 ILCS 5/27-305 are not mapped here.

Official source: https://www.isbe.net/Documents/IL-Social-Science-Standards.pdf

Standards list verified: 2026-10-14 (CT). Rule: rows come only from the official codes in the Series 1 map; a row is listed only where a Series 2 book was written to teach it. A row-by-row check against the finished book text is in progress.

3 out of 8 standards addressed in Series 2 (38%) · Series 1 today: 1 of 8 fully covered

Improvement over Series 1 Series 1 fully covers 1 of 8 Illinois standards today. Series 2 addresses 3 more that Series 1 does not fully cover.

3	3	5
addressed in Series 2	of those, not fully covered by Series 1 today	not in Series 2 (see last section)

Standards addressed in Series 2

Standard code	What it requires	Series 2 book(s)
SS.9-12.EC.FL.7	SS.9-12.EC.FL.7. Analyze how the cognitive biases, environmental influences, and access to resources and necessities of an individual can impact financial decision-making and the application of economic decision-making strategies.	Series 2 Book 3, The Good Deal
SS.9-12.EC.FL.8	SS.9-12.EC.FL.8. Evaluate risk disposition and opportunity recognition for individual students and multiple communities, accounting for structural impacts on these dispositions	Series 2 Book 3, The Good Deal
SS.9-12.EC.FL.9	SS.9-12.EC.FL.9. Evaluate the disparate impact of government and private business policies related to banking, credit, and mortgage lending in one's own and others' contexts while using current economic indicators to analyze or propose future policies.	Series 2 Book 2, The Tuition Trap

Standards not in Series 2

No Series 2 book teaches these Illinois standards. Check the Series 1 map for current coverage.

Standard code	What it requires
SS.9-12.EC.FL.3	SS.9-12.EC.FL.3. Explain how time, interest rates, and inflation influence saving patterns over a lifetime.
SS.9-12.EC.FL.1	SS.9-12.EC.FL.1. Understand how costs and benefits can be subject to individual circumstances and factors outside of one's control.
SS.9-12.EC.FL.2	S.9-12.EC.FL.2. Explain the importance of making informed financial decisions by collecting information, planning, and budgeting while accounting for individual circumstances that can limit access to capital.
SS.9-12.EC.FL.4	SS.9-12.EC.FL.4. Analyze costs and benefits of different credit and payment options for goods and services, the role of lenders and interest, and the impact of each on individuals and multiple communities.
SS.9-12.EC.FL.5	SS.9-12.EC.FL.5. Evaluate risks and returns on diversified investments while accounting for the individual risk disposition among students.