Every Learner

Simple ways to make sure every student can follow along and show what they know.

Read-aloud and audio

- Read it aloud first; the books are written to be heard.
- Put the panel on a screen while you read.
- Partner reading by page or by character. Anyone may pass.
- Students can re-read with free built-in text-to-speech (Edge Read aloud for PDF; phone and tablet accessibility settings).
- Words lettered inside pictures (signs, phone screens, alerts) may be skipped by text-to-speech. Read them aloud.

Number-heavy pages

- Series 2 has more math (pay stubs, award letters, lease totals, payoff tables). Put one number line on the board at a time.
- Let students use a calculator. The lesson is the question, not the arithmetic.
- Every workbook "Do the math" box has its answer in the key.

The quiz

- Read every question and choice aloud if needed.
- Extra time, or two short sittings.
- Follow existing IEP or 504 plans. Students may point or say their answer.
- It's ungraded: a before-and-after check of the class, not a test of any student.

Engagement

- Start with the book's paper: hold up a real (blank) pay stub, lease, award letter or receipt.
- Give jobs: the 5:41 alert reader, the calculator, the clause catcher, Ray's voice.
- Let them argue with the crew: "What would you have signed?"
- Praise checking out loud: "You read the back of the flyer. That's Rule 26."

Classroom ideas, not a special-education program. Your school's support staff know your students best.

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